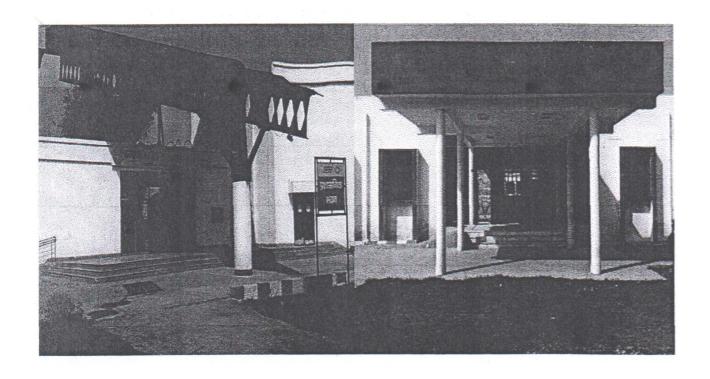


Curriculum in Accordance to National Education Policy - 2020

Programme Name : B.A./B.Sc.

Subject: GEOGRAPHY



Department of Geography Jananayak Chandrashekhar University, Ballia

Shaheed Smarak, Near Surha Taal, Basantpur, Ballia, - 277301, Uttar Pradesh, India

p Spo



जननायक चन्द्रशेखर विश्वविद्यालय, बलिया JANANAYAK CHANDRASHEKHAR UNIVERSITY, BALLIA



Structure for Four Years Undergraduate Programme in accordance with National Education Policy - 2020 and Common Minimum Syllabus

GEOGRAPHY

Semester-wise Title of the Paper

Year	Sem.	Course Code	Paper	Theory/ Practical	Credi t	Total Credit	Mai	rks
1 st	I	A110101T	Physical Geography	Theory	4	6	25	50
	I	A100102P	Elements of Map and Surveying	Practical	2		2.	5
	II	A110201T	Human Geography	Theory	4	6	25	50
	II	A110202P	Thematic Mapping and Surveying	Practical	2		2.	5
2 nd	III	A110301T	Environment, Disaster Management and Climate Change	Theory	4	6	25	50
	III	A110302P	Statistical Techniques and Surveying	Practical	2		2.	5
	IV	A110401T	Economic Geography	Theory	4	6	25	50
	IV	A110402P	Weather Maps, Geological Maps, Surveying	Practical	2		2.	5
3 rd	V	A110501T	Regional Geography	Theory	4	10	25	50
	V	A110502T	Basics of Remote Sensing and GIS	Theory	4		25	50
	V	A110503P	Tour and Tour Report	Practical	2		5	0
	VI	A110601T	Geography of India	Theory	4	10	25	50
	VI	A110602T	Evolution of Geographical Thoughts	Theory	4		25	50
	VI	A110603P	Remote Sensing and GIS	Practical	2		5	0
4 th	VII	A110701T	Geomorphology	Theory	4	20	25	50
	VII	A110702T	Advanced Geography of India	Theory	4		25	50
	VII	A110703T	Environmental Geography	Theory	4		25	50
	VII	A110704T	Cartography	Theory	4		25	50
	VII	A110705P	Practical - (Field Cum-Lab Work)	Practical	4		10	00
	VIII	A110801T	Climatology	Theory	4	20	25	50
	VIII	A110802T	Basics of Remote Sensing	Theory	4		25	50
	VIII	A110803T	Economic Geography	Theory	4		25	50
	VIII	A110804T	Cartography	Theory	4		25	50
	VIII	A110805P	Practical (Field Cum-Lab Work)	Practical	4		10	00

Note:

- ➤ The Student shall prepare a Minor Research Project (MRP) in the 5th and 6th Semester (3rd Year) of Graduation. The MRP shall be submitted and evaluated in the 6th Semester.
- ➤ The Student Shall prepare a Research Project in the 7th and 8th Semesters (4th Year) of Graduation. The RP shall be submitted and evaluated in the 8th Semester.

Of.

4

S

Dry

A /

Programme: B.A./B.Sc.

Subject: Geography

Syllabus

Semester	1 st
Course Code	A110101T
Course Title	Physical Geography
Credit	4
Course Objective	

- a) This Coure provides the basic ideas and concepts of Physical & Human aspect of Geography.
- b) This course intends to orient the learner with the Approaches to the broader discipline of Geography.
- c) It will help in developing analytical and critical thinking based on the themes and issues of Geography.
- d) It eventually prepares the students to understand the development of the subject and delve around issues suited to the needs of the contemporary world.
- e) It will help in exhaustive understanding of the basic concepts of Geography and an awarness of the emerging areas of the field.

Learning Outcomes :

- a) Acquisition of in-depth understanding of the applied aspects of Geography as well as interdisciplinary subjects in everyday life.
- b) Improvement of critical thinking and skills facilitating.
- c) The application of knowledge gained in the field of Geography in the classrom to the practical solving of societal problems

d)The programme orients students with tradition geographical knowledge along with advance comtemprary skills like remote sensing and GIS.

Or .

That disk

BA/B.Sc. 1st Year Sem. 1 Course I

(Theory)

Progra	ammes/Class	Year : First	Semester	: First
		Subject : Geography - 100 (25 + 50 + 25)		
	se Code : 10101T	Course Title : Physical Geogr	aphy	
Course	outcomes : S	udents will be able to understand		
> P > L > E	Plate tectonics Landforms car Earth's climate	norphic transition from beginning to present d and related movements ved by various agents of erosion and that factors that influence it and biogeography of the world.	ay.	
Cr	edits : 4	Core Compulsory		
Max	Marks : 50	Min. Passing Marks : 20)	
	Total No. of	Lecturers - Tutorials - Practical (in hours per w	eek) : L-4/w	7
Unit		Topics		No. of ectures
I	Solar System	Scope of Physical Geography, Origin of Univ n and Earth. ontinents and Oceans, Isostacy, Earthquakes		16
II		ing, Faulting, Weathering, Erosion, Cycle of Er d Penck, Drainage Pattern. st	osion	16
III	Composition and Structure of atmosphere : Insolation, Atmospheric pressure and winds. Humidity, Precipitation and rainfall types.		ation,	15

Or .

4

st div

IV	Ocean Bottoms, Composition of marine water temperature and salinity. Circulation of Ocean water-Waves, Currents and Tides, Ocean deposits, Corals and atolls.	13
	Biosphere, Biotic succession, Biome, Zoo-geographical regions of the world	

Suggested Readings:

- 1- Singh, Savinda (2018), Physical Geography (Eng./Hindi) Allahabad, India : Prayag Pustak.
- 2- Huggett, R.J. (2007): Fundamentals of Geomrphology, New York, U.S.A.: Routledge.
- 3- Khullar. D.R. (2012). Physical Geography. New Delhi. India: Kalyani Publishers.
- 4- Strahler, A.H. and Strahler, A N. (2001): Modern Physical Geography (4/E). New York. U.S.A.: John Wiley and Sons. Inc.
- 5- Thrnbury. W.D. (2004): Principal of Geomorphology. New York, U.S.A.: Wiley.
- 6- Bloom, A.L. (2003). Geomorphology: A Systematic Analysis of Late Cenozoic Landforms, New Delhi, India: Prentice Hall of India.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods:

Assignment/Test/Quiz (MCQ)/Seminar/Presentations

Suggeted equivalent online courses:

https://onlinecourses.swayam2.ac.in/cec21_hs03/preview

https://onlinecourses.swayam2.ac.in/nos20_sc25/preview

Or .

4

The disk

BA/B.Sc. 1st Year Sem. 1

Course II

(Practical)

Programmes/Class		Year : First	Sem	ester : First
Certificate/BA/B.Sc.				
Subject : Geography - Practical				
Cours	se Code :	Course Title: Elements of Map an	d Surve	ying
A11	0102P			
Course I	Learing Outc	omes		
On comp	letion of this	course, learners will be able to :		
> U	nderstand the	basic idea of Map, Scale and Topographic sh	eets.	
Cre	edits : 2	Core Compulsory		
Max N	Marks : 25	Min. Passing Marks : 1	10	
	Total No. of I	ecturers - Tutorials - Practical (in hours per	week) : F	P-2/w
Unit	Unit Topics			No. of
	•			Lectures
I	Cartography: Nature and Scope		7	
	Scales - Concept and application; Graphical Construction of		tion of	
	Plain, Compa	rrative, Diagonal Scales and Vernier scale.		
II	Map Projections : Classification, Properties and Uses; Graphical		aphical	7
	Construction	n of Polar Zenithal, Stereographic, Bonne	's and	
	Mercator's projections, and reference to Universal Transverse			
	Mercator (UTM) Projection.			
III	Topographical Map : Coverage, Scale and Topo Symbol,			8
	Interpretation of Survey of India Toposheets, Representation of			
	landforms by Contours. Slope Analysis - Wentworth's method.			
IV		veying: Surveying: meaning, classification,	merits	8
	and demerits. Plane Table Surveying.			

Suggested Reading:

- 1- Monkhouse, F.J. and Wilkinson, F.J. (1985): Maps and Diagrams. Methuen, London.
- 2- Raisz, E. (1962): General Cartography. Hohn Wiley and Sons, New York. 5th edition.
- 3- Sarkar, A.K. (1997): Practical Geography: A Systematic Approach. Orient Longman, Kolkata.
- 4- Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd edition.
- 5- Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English Editions). Kalyani Pblishers, new Delhi.
- 6- Singh, L.R. (2006): Fundamentals of Practical Geography, Shards Pustak Bhawan, Allahabad.

This course can be opted as an elective by the students of following subjects: Open for all

Note: In Final Examination Student shall be examined by external and internal examiners.

Marks Distribution : Written Exam, Viva, Practical File, Map Preparation, Topo Sheet interpretation.

Or.

4

That (

A

BA/B.Sc. 1st Year Sem. II

Course I

(Theory)

Programmes/Class	Year : First	Semester : Second
Certificate/BA/B.Sc.		
	Subject : Geography - 100 (25 + 50 + 25)	
Course Code :	Course Title : Human Geog	graphy
A110201T		

Course Learing Outcomes

On completion of this course, learners will be able to:

- To understand the Concept, Nature, Meaning and Scope of Human Geography
- To understand the natural and Cultural Changes in and around the Human Environs and their interrelationship.

Core Compulsory	
Min. Passing Marks : 20	
Lecturers - Tutorials - Practical (in hours per week) : I	L-4/w
Topics	No. of
	Lectures
Nature, Meaning and Scope of Human Geography.	14
t of Geographical understanding in India with	
ence to Puranas.	
vironment relationship - Determinism, Possibilism	
erminism.	
tribution of populatino and world pattern, global migration -	
onsequences	
ettlements : Origin, types (Rural-urban)	
ics.	
Economics-Food gathering, Hunting, Primitive	16
ions, Race, Religion andLanguage.	
s : Eskimos, Kirghiz, Bushman, Pygmies.	16
s : Gaddis, Tharus, Santhal, Nagas.	
	Min. Passing Marks: 20 Lecturers - Tutorials - Practical (in hours per week): Topics Nature, Meaning and Scope of Human Geography. t of Geographical understanding in India with ence to Puranas. vironment relationship - Determinism, Possibilism erminism. of populatino and world pattern, global migration - onsequences ettlements : Origin, types (Rural-urban) cs. Economics-Food gathering, Hunting, Primitive ions, Race, Religion and Language. s: Eskimos, Kirghiz, Bushman, Pygmies.

Suggested Reading:

- 1- Monkhouse, F.J. and Wilkinson, F.J. (1985): Maps and Diagrams. Methuen, London.
- 2- Raisz, E. (1962): General Cartography. Hohn Wiley and Sons, New York. 5th edition.
- 3- Sarkar, A.K. (1997): Practical Geography: A Systematic Approach. Orient Longman, Kolkata.
- 4- Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd edition.
- 5- Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English Editions). Kalyani Pblishers, new Delhi.
- 6- Singh, L.R. (2006): Fundamentals of Practical Geography, Shards Pustak Bhawan, Allahabad.

Suggested Reading:

- 1- Chisholm, M. (1985): Human Geography, 2nd edition, Penguin Books, London.
- 2- B.N. Singh (2019) Manav Bhugol Ka Swaroop, Pravalika Publication, Allahabad.
- 3- De Blij. H.J. (1996): Human Geography: Culture, society and Space. 2nd edition John

Or.

- Pot

2/x

AC/

- Wiley and Sons. New York.
- 4- Haggett. P. (2004): Geography: A Modern Synthesis. 8th edition, Harper and Row, New York.
- 5- Hussain, M. (1994): Human Geography, Rawat Publications, Jaipur.
- 6. B N Singh (2021) manay evam Arthik Bhugol, Pravalika Publication, Allahabad.
- 7- Kaushik, S.D. and Sharma, A.K. (1996): Principles of Human Geography (in Hindi), Rastogi Publication, Meertu.
- 8- Norton. W. (2008): Human Geography, Oxford University Press, new York, 5th ed.
- 9. Singh, K.N. and Singh, J. (2001): Manav Bhugol, Gyanodaya Prakashan, Gorakhpur. 2nd edition.
- 10. Singh, L.R. (2005): Fundamentals of Human Geography, Sharda Pustak Bhawan, Allahabad.
- 11. Smith, D. M. (1977): Human Geography A Welfare Approach, Edward Arnold (Publishers) Ltd., London.
- 12. Stoddard, R.H., Wishart, D.J. and Blouet, B.W. (1986): Human Geography. Prentice-Hall, Englewood Cliffs, New Jersey.
- 13. B N Singh (2020) Samajik uar Sanskritik Bhugol, Pravalika Publication, Allahabad
- 14. Johnston, R. J., Gregory, D., Pratt, G and Watts, M. (2009): The Dictionary of Human Geography. 5th edition, Basil Blackwell Publishers, Oxford.
- 15- Ali, S. Muzafer (1966). Geography of the Puranas. New Delhi, People's Pub. House.

Suggested Continuous Evaluation Methods:

Assignment/Test/Quiz (MCQ)/Seminar/Presentations.

Course prerequisites: 12th Standard Pass/Open to all

Suggested equivalent online courses:

Courses on Swayam/MOOCs

https://onlinecourses.swayam2.ac.in/nou20 hs18/preview

The disk

BA/B.Sc. 1st Year Sem. II

Course I

(Practical)

Programmes/Class	Year : First	Semester : Second				
Certificate/BA/B.Sc.						
	Subject : Geography - Practical					
Course Code :	Course Title: Thematic Mapping and Surveying					
A110202P						
Course Learing Outcomes						
On completion of this course, learners will be able to :						
To understand the Concept, Nature, Meaning and Scope of Human Geography						

> To understand the natural and Cultural Changes in and around the Human Environs and their interrelationship.

Credits : 2 Core Compulsory

Max Marks : 25 Min. Passing Marks : 10

	P-2/w	
Unit	Topics	No. of
		Lectures
I	Maps- Classification and Types, Principles of Map Design.	7
	Diagrammatic Data Presentation - Line, bar and Circle	
II	Thematic Mapping Techniques - Properties, Uses and	7
	Limitation; Areal Data - Choropleth, Dot, Proportional Circles;	
	Point Data - Isopleths.	
III	Cartographic Overlays - Point, Line and Areal Data, Thematic	8
	Maps - Preparation and Interpretation.	
IV	Instrumental Survey : Prismatic Compass	8

Suggested Reading:

- 1- Monkhouse, F.J. and Wilkinson, F.J. (1985): Maps and Diagrams. Methuen, London.
- 2- Raisz, E. (1962): General Cartography. Hohn Wiley and Sons, New York. 5th edition.
- 3- Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd edition.
- 4- Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English Editions). Kalyani Pblishers, new Delhi.
- 5- Singh, L.R. (2006): Fundamentals of Practical Geography, Shards Pustak Bhawan, Allahabad.
- 6- Sharma J.P. (2008): Prayogatmak Bhugol Ki Rooprekha, Rastogi Publication Meerut.

Note: In Final Examination Student shall be examined by external and internal examiners. Marks Distribution: Written Exam, Viva, Practival File, Map Prepration.

Or.

the disk

BA/B.Sc. 2nd Year Sem. III

Course I

(Theory)

Programmes/Class	Year : Second	Semester : Third
Certificate/BA/B.Sc		
	Subject : Geography - 100 (25+50+25)	
Course Code : A110301T	Course Title : Environment, Disaster Man Change	agement and Climate

Course outcomes: Students will be able to understand.

Green House Gases sna Global Warming. National Action Plan on Climate Change

Chemical and Nuclear Disasters.

- ➤ The course aim is to give basic understanding of concept Environment, Climate Change and Disaster Management.
- Understanding of the concept of appraisal and conservation of Environment and Natural Resources.
- ➤ It will help in developing understanding about various Impacts of Climate Change.
- ➤ This course shall introduce the basic concepts related to disaster Management.
- > This paper shall help in understanding Global effort in field of disaster Management.

Credits: 4	Core Compulsory				
Max Marks: 50	Min. Passing Marks : 20				
Total No. of Lecturers - Tutorials - Practical (in hours per week) : L-4/w					

Unit **Topics** No. of Lectures I Concepts & components of evironment, Ecology and ecosystem. 16 Indian traditional knowledge in Environment and disaster manangement. Bio-diversity and its conservation, sustainable development. Deforestation, soil erosion, Desertification, Air pollution, water 16 H pollution Disposal of solid waste. Tehri dam & Narmada Valley project Ш Science of climate change: Understanding Climate Change; 15

Suggested Readings:

IV

- 1- 1- Casper J.K. (2010), Changing Ecosystems : Effecs of Global Warming. New York USA : Infobase Pub.
- 2- Hudson, T. (2011). Living with Earth: An Introduction to Environmental Geology, Delhi, India: PHI Learning Private Limited.
- 3- Miller, G.T. (2007). Living in the Environment : Principal, Connections, and Solutions. Belmont, Australia : Brooks/Cole Cengage Learning.
- 4- Singh, R.B. (1993) Environmental Geography. Delhi, India: Heritage Publishers.

Disasters, Hazads, Type of Disasters, Disaster Management.

Flood, Drought, Cyclone, Earthquake, Tsunami, Landslide,

- 5- UNEP. (2007). Global Environment Outlook: GEO4: Environment for Development, United Nations Environment Programme. UK: University Press, Cambridge.
- 6- Government of India. (2011). Diaster Management in India. Delhi, India: Ministry of

Off.

H

- Pot

Jux

AC/

Home Affairs.

- 7- Singh, Savendra (2019) Pryavaran Bhugol, Pravalika Publication, Allahabad.
- 8- Kapur, A. (2010). Vulnerable India. A Geographical Study of Disasters. Delhi, India
- 9- Singh, Savendra (2019) Apada Prabandhan, Pravalika Publication, Allahabad.
- 10- Ramkumar, M. (2009). Geological Hazards: Causes, Consequences and Methods of Continment, New Delhi, India: New India Publishing Agency.
- 11- Climate Change : Understanding Climate Change : Green House Gases and Global Warming : Global Climatic Assessment IPCC
- 12- Climate Change and Vulnerability : Physical Vulnerability : Economic Vulnerability; Social Vulnerability.
- 13- Impact of Climate Change: Agriculture and Water; Flora and Fauna; Human Health.
- 14- Adaptation and Mitigation: Global Initiatives with Particular Reference to South Asia.
- 15- The Climate Change Policy Framework: Global Initiatives UNFCCC and COPs; national and Local Action Plan on Climate Change.
- 16- Government of India. (2008). Vulnerability Atlas of India. New Delhi, India: Building Materials & Technology Promotion Council, Ministry of Urban Development, Government of India.
- 17- Modh, S. (2010). Managing Natural Disaster: Hydrological, marine and Geological Disasters: Delhi, India: Macmillan.
- 18- Bansal SC. (2020) Jalvayu Vigyan Evam Samudra Vigyan, Meenakshi Publication, Meerut.
- 19- Bansal SC, (2019) Prayavarn ek adhyan, meenakshi Publication, Meerut.

This course can be opted as an elective by the students of following subjects : Open for all Suggested Continous Evaluation Methods :

Assignment/test/Quiz (MCQ)/Seminar/Presentations

Suggested equivalent online courses:

https://onlinecourses.swayam2.ac.in/aic19_ge05/preview

htps://onlinecourses.swayam2.ac.in/nou21_bt03/preview

The disk

BA/B.Sc. 2nd Year Sem. III

Course II

(Practical)

Programmes/Class	Year : Second	Semester : Third
Certificate/BA/B.Sc.		
	Subject : Geography - Practical	
Course Code :	Course Title : Statistical Technique	s and Surveying
A110302P		

Course outcomes: Students will be able to understand.

- ➤ To differentiate between qualitative and quantitative information.
- > To understand the nature of various data.
- > To understand sampling methods for data collection.
- ➤ To present data through graphical and diagrammatic formats.

➤ To use the concept of probability mainly the normal distribution.

Credits: 2	Core Compulsory	
Max Marks : 25	Min. Passing Marks : 10	

Total No. of Lecturers - Tutorials - Practical (in hours per week): P-2//w Unit **Topics** No. of Lectures Use of Data in Geography: Significance of Statistical Methods in I 8 Geography; Sources of Data, Scales of Measurement (Nominal, Ordinal, Interval, Ratio) Tabulation and Descriptive Statistics: Frequency Distribution П 8 Table, Cross Tabulation, Graphical Presentation of Data (bar diagram, Histograms, Frequency Curve and Cumulative Frequency Curves), Measurement of Central Tendencies (Mean, Median and Mode), Measurement of Partitions (Deciles, Quartiles and Percentiles), Dispersion (Standard Deviation, Variance and Coefficient of Variation). Sampling: Probability sampling Non-probability sampling. 7 III Correlation: Rank Correlation and Product Moment Correlation Instrumental Sruvey: Sextant IV

Suggested Readings:

- 1- Berry B.J. L. and Marble D.F. (eds.): Spatial Analysis A Reader in Geography.
- 2- Ebdon D., 1977: Statistics in Geography: A Practical Approach.
- 3- Davis, R.E. and Foote, F.S. (1953): Surveying, 4th edition. McGraw Hill Publication, New York.
- 4- Sharma. J.P. (2001) Prayogik Bhugol, Rastogi Publication, Meerut.
- 5- Hammond P. and McCullagh P.S., '1978' : Quantitative Techniques in Geography : An Introduction, Oxford University Press.
- 6- Sharma. PM, (2009) Bhugol Me sankhkiya Vidhyan, Rajasthan Granth Accademy, Jaipur.
- 7- Bansal SC, (2020) Shodh Vidhitantra va sankhikiya Vishyan, RK Books Publication, New Delhi.
- 8- King L.S., 1969: Statistical Analysis in Geography, Prentice-Hall.
- 9- Mahmmod A., 1977: Statistical Methods in Geographical Studies, Concept.
- 10- Pal S.K., 1998: Statistics for Geoscientists, Tata McGraw Hill, New Delhi.

Of the second se

2vx

A /

- 11- Sarkar, A. (2013) Quantitative geography: techniques and presentations. Orient Black Swan Private Ltd., New Delhi.
- 12- Silk J., 1979: Statistical Concepts in Geography, Allen and Unwin, Landon.
- 13- Spiegel M.R.: Statistics, Schaum's Outline Series.
- 14- Yeats M., 1974 : An Introduction to Quantitative Analysis in Human Geograpy, McGraw Hill, New York.

This course can be opted as an elective by the students of following subjects: Open for all Note: In Final Examination Student shall be examined by external and internal examiners. Marks Distribution: Written Exam, Viva, Practical File, Instrumental Surveys.

THE DIN

BA/B.Sc. 2nd Year Sem. IV

Course I

(Theory)

Progra	mmes/Class	Year : Second	Semester : Fourth		
Certific	ate/BA/B.Sc.				
	Subject : Geography - 100 (25+50+25)				
Cours	se Code :	Course Title : Economic Geog	raphy		
A11	0401T				
	earning Outco				
_		ourse, learners will be able to:			
		concepts and approaches of Economic Geogr			
> U	nderstand the	nature of Economic activities, Resource Distr	ibution		
> U	nderstand the	Effect of globalization on developing countrie	es.		
Cre	edits : 4	Core Compulsory			
Max I	Marks : 50	Min. Passing Marks : 20	0		
	Total No. of L	ecturers - Tutorials - Practical (in hours per w	veek) : L-4/w		
	Unit Topics				
Unit		Topics	No. of		
Unit		Topics	No. of Lectures		
Unit	Meaning, con	Topics cepts and approaches of Economic Geography	Lectures		
	_	<u> </u>	Lectures		
	Resource : m	cepts and approaches of Economic Geography	y: 16		
I	Resource : m	cepts and approaches of Economic Geographyeaning, concept and classification.	y: 16		
I	Resource : m Economic or activities.	cepts and approaches of Economic Geographyeaning, concept and classification.	y: 16 nining 14		
I	Resource : m Economic or activities.	cepts and approaches of Economic Geography eaning, concept and classification. ganization of space, Forestry, fishing and m	y: 16 nining 14		
I	Resource: m Economic or activities. Agricultural Thunen)	cepts and approaches of Economic Geography eaning, concept and classification. ganization of space, Forestry, fishing and m	y: 16 nining 14 I. Von		
I	Resource: m Economic or activities. Agricultural Thunen) Types of indu	cepts and approaches of Economic Geography eaning, concept and classification. ganization of space, Forestry, fishing and m typologies, agricultural land use model (J.H	y: 16 nining 14 I. Von n and 16		
I	Resource: m Economic or activities. Agricultural Thunen) Types of indu	cepts and approaches of Economic Geography eaning, concept and classification. ganization of space, Forestry, fishing and m typologies, agricultural land use model (J.H ustries; Factors of location on industries; iro y, cotton textiles and sugar; Theory of indu	y: 16 nining 14 I. Von n and 16		
I	Resource: m Economic or activities. Agricultural Thunen) Types of industrel industrel location (Alfred	cepts and approaches of Economic Geography eaning, concept and classification. ganization of space, Forestry, fishing and m typologies, agricultural land use model (J.H ustries; Factors of location on industries; iro y, cotton textiles and sugar; Theory of indu	Lectures y: 16 nining 14 I. Von n and 16 istrial		
I	Resource: m Economic or activities. Agricultural Thunen) Types of industrel industr location (Alfr World transprailways.	cepts and approaches of Economic Geography eaning, concept and classification. ganization of space, Forestry, fishing and m typologies, agricultural land use model (J.H ustries; Factors of location on industries; iro y, cotton textiles and sugar; Theory of indused Weber) portation: Sea routes and major transcontin	Lectures y: 16 nining 14 I. Von n and 16 istrial		
I	Resource: m Economic or activities. Agricultural Thunen) Types of industrel industrel industrel world transprailways. WTO and Interest in the second in the	cepts and approaches of Economic Geography eaning, concept and classification. ganization of space, Forestry, fishing and m typologies, agricultural land use model (J.H ustries; Factors of location on industries; iro y, cotton textiles and sugar; Theory of indued ed Weber)	Lectures y: 16 nining 14 I. Von n and 16 istrial		

Suggested Readings:

- 1- B N Singh (2021) Manay Evam Arthik Bhugol, Pravalika Publication, Allahabad.
- 2- Bryson, J., Henry, N., Keeble, D. and Martin, R (eds.) (1999): The Economic Geography Reader: Producing and Consuming Global Capitalism. John Wiley and Sons, Inc, New York.
- 3- Clark, G.L. Gertler, M.S. and Feldman, M.P. (eds.) (2000): The Oxford Handbook of Economic Geography. Oxford University Press, USA.
- 4- Coe, N. (2007): Economic Geography A contemporary Introduction. Black well Publishers, Inc., Massachusetts.
- 5- Gautam A. (2006): Aarthik Bhugol Ke Mool Tattava, Sharda Pustak Bhawan, Allahabad.
- 6- Guha, J.S. and Chattoraj, P.R. (2002): A New Approach to Economic Geography: A Study of Resources. The World Press Private Limited, Kolkata.
- 7- Hanink, D.M. (1997): Principles and Applications of Economic Geography: Economy, Policy. Environment. John Wiley and Sons, Inc, New York.
- 8- Hartshorne, T.A. and Alexander, J.W. (1988): Economic Geography (3rd revised edition)

Pot

Dry

A CONTRACTOR

Englewood Cliff, New Jersey, Prentice Hall.

- 9- Hudson, R. (2005): Economic Geographies: Circuits, Flows and Spaces. Sage Publications, London.
- 10- Knowles, R, Wareing. J. (2000): Economic and Social Geography made Simple, Rupa and Compnay, New Delhi.
- 11- Sokal, Martin 2011. Economic Geographics of Globalisation : A short Introduction. Cheltenham, UK : Edward Elgar.
- 12- Alexander, J.W. (1988): Economic Geography. Prentice-Hall, New Delhi.

Suggested Continuous Evaluation Methods:

Assignment/test/Quiz (MCQ)/Seminar/Presentations

Suggested equivalent online courses:

Courses on Swayam/MOOCs

https://onlinecourses.nptel.ac.in/noc21_hs50/preview

The disk

BA/B.Sc. 2nd Year Sem. IV

Course II

(Practical)

Programmes	/Class	Year : Second	Seme	ster : Fourth	
Certificate/B	A/B.Sc.				
		Subject : Geography - Practical			
Course Cod	Course Code: Course Title: Weather Maps, Geological Maps and Surveying				
A110402F	o				
Course Learnii	ng Outco	mes			
On completion	of this c	ourse, learners will be able to:			
Identify	the vari	ous Survey Operations and Survey Instrumer	nts		
> To unde	erstand t	he idea of Basic and applied Instrumental su	rveying		
Credits:	2	Core Compulsory			
Max Marks	: 25	Min. Passing Marks : 1	0		
Total	No. of L	ecturers - Tutorials - Practical (in hours per v	veek) : F	P-2/w	
Unit		Topics		No. of	
				Lectures	
I Wear	I Weather Maps, Study and Interpretation of Weather Map,		Мар,	7	
Wear	ther For	ecasting.			
II Geol	ogical M	aps: Types, Signs, Bed and Bedding plane,	, Rock	7	
Outg	rops, Dip	o, Strike etc. Construction of Geological Section	ns.		
III Instr	umental	Survey : Indian Clinometer		8	
IV Instr	umental	Survey: Theodolite		8	

Suggested Readings:

- 1- Sharma, JP (2001) Prayogik Bhugol, Rastogi Publication, Meerut
- 2- Jones, P.A. (1968): Fieldwork in Geography, Longmans, Green and Company Ltd., First Publication, ondon.
- 3- Kanetker, T.P. and Kulkarni, S.V. (1967): Sruveying and Levelling, Vol I and II V.G. Prakashan. Poona.
- 4- Natrajan, V. (1976): Advanced Surveying, B.I. Publications., Mumbai.
- 5- Pungh, J.C. (1975): Surveying for Field Scientists, Methuen and Company Ltd., London, First Publication.
- 6- Punmia, B.C. (1994): Surveying, Vol I, Laxmi Publications Private Ltd, New Delhi.
- 7- Shephard, F.A. (1968): Surveying Problems and Solutions, Edward Arnold (Publishers) Ltd. London.
- 8- Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editins), Kalyani Publishers, Ludhiana and New Delhi.
- 9- Venkatramaiah. C. (1997): A Text Book of Surveying, Universities Press, Hyderabad.
- 10- Davis, R.E. and Foote, F.S. (1953): Surveying, 4th edition. McGraw Hill Publication, New York.

Note: In final Examination Student shall be examined by external and internal examiners. marks Distribution: Written Exam, Viva, Practical File. Instrumental Surveys.

Or .

the first

AD/

BA/B.Sc. 3rd Year Sem. V

Course I

(Theory)

Progra	mmes/Class	Year : Third	Sem	ester : Fifth	
Certific	ate/BA/B.Sc.				
		Subject : Geography -	•		
Cours	se Code :	Course Title : Regional Ge o	graphy		
A11	.0501T				
On comp	oletion of this	course, learners will be able to:			
		the concept of Region and Regional Planning	_		
		the students with Theories and Models for I	_	_	
	•	understanding about concept of Dev	elopmen/	t, Sustainable	
		nd Multi level planning.		_	
	edits : 4	Core Compulsory			
Max l	Marks : 75	Min. Passing Marks :			
	Total No. of I	ecturers - Tutorials - Practical (in hours per	· week) : I	L-4/w	
Unit		Topics		No. of	
				Lectures	
I		of Region, Evolution and objectives of a	regional	16	
		anning practices in Ancient India.	_		
		gional planning, Formal, Functional and p	lanning		
	regions.				
II		s of Region and Regional Planning.		16	
		d Models for Regionla Planning : Growth Pol	e Model		
		Myrdal, Hischman, Rostow and Friedmann.			
III		Development, Concept of Development	nt and	15	
	Underdevelopment.				
	_	quity Debate : Definition, Componen	ts and		
117		y for Development.		12	
IV	,	Economic, Social and Environmental)		13	
		egional planning in India. Five Year Pla nning, Multi-level planning in India.	ins and		

Suggested Readings:

- 1- Agyeman, Julian, Robert, D. Bullard and Bob, Evans. (Eds.) (2003). Just Sustainabilities: Development in an Unequal World. London: Earthscan. (Introduction and conclusion).
- 2- Anand, Subhash., (2011) Ecodevelopment : Glocal Perspectives. New Delhi, India : Research India Press.
- 3- Misra, R.P. Sundaram. K.V. and Rao, V.L.S. (1974). Regional Development planning in India. Delhi, India: Vikas Publishing House.
- 4- Singh, MB () Pradeshik Vikas Niyogan, Tara Book Agency, Varanasi.
- 5- Peet. R. (1999). Theories of Development. New Yorl, USA: The Guilford Press.
- 6- Berry, B.J.L. and Horton. F.F. (1970): Geographic Perspectives on Urban Systems. Prentice Hall, New Jersey.
- 7- Bhat L.S. (1972): Regional Planning In India, Statistical Publishing Society.
- 8- Blij H.J. De, 1971: Geography: Regions and Concepts, john Wiley and Sons.
- 9- Kulshetra, S.K. (2012): Urban and Regional Planning in India: A hand book for

Or .

- pot

Dry

AC/

Professional Practioners, Sage Publication, New Delhi.

- 10- Kundu, A. (1992): Urban Development Urban Research in India, Khanna Publ. New Delhi.
- 11- Misra, R.P. Sundaram K.V. Prakash Rao, VLS (1974): Regional Development Planning in India, VikashPublication, New Delhi.
- 12- Misra, R.P. (1992): Regional Planning: Concepts, techniques, Policies and Case Studies, Concept, New Delhi.
- 13- Friedmann, J. and Alonso W. (1975). Regional Policy Readings in Theory and Applications. Massachusetts, USA: MIT Press.

This course can be opted as an elective by the students of follwing subjects: Open for all

Suggested Continous Evaluation Methods:

Assignemtn/test/Quiz (MCQ)/Seminar/Presentations

Suggested equivalent online coures:

https://onlinecourses.swayam2.ac.in/aic19_ge05/preview.

That dury

BA/B.Sc. 3rd Year Sem. V Course II

(Theory)

Programmes/Class Certificate/BA/B.Sc.	Year : Third	Semester : Fifth
, ,	Subject : Geography - Practical	
Course Code :	Course Title : Basics of Remote Se	nsing and GIS
A110501T		

On completion of this course, learners will be able to:

- > To understand the concept of Region and Regional Planning.
- > To farmiliarize the students with Theories and Models for Regional Planning.
- > To develop understanding about concept of Development, Sustainable Development and Multi level planning.

Credits : 2	Core Compulsory
Max Marks : 50	Min. Passing Marks : 20

Total No. of Lecturers - Tutorials - Practical (in hours per week) : L-4/w

Unit	Topics	No. of Lectures
I	Remote Sensing : Definition, Type, Scope and Historical Development. Types of Satellites.	14
	Electro-magnetic radiation : Characteristics, Spectral regions and bands, Stages or Process of Remote Sensing.	
II	Remote sensng satellites : Platform and sensors. Resoultion : Spatial, Spectral, Temporal, Radiometric Resolution.	16
	Remote Sensing data processing and applications: Visual and digital image processing techniques.	
III	Remote sensing applications in Urban Planning, Agriculture, Forestry, Land use/Land cover Mapping, Oceanic Studies and Disaster management.	14
	Introductin to GIS: Definition, concept and history of GIS.	
IV	Computer fundamentals for GIS, GIS Packages like ARC GIS, ERDAS, QGI etc.	16

Or .

pot de

Coordinate system, Datum, Raster and vector data.

Suggested Readings:

- 1-Choniyal, D D, (2016) Sudur Samvaden Evam Bhogolic Suchna Pranali Ke Sighant, Sharda Pustak Bhavan, Allahabad.
- 2- Lillesand, T.M. and Kiefer, R.W. (2000) : Remote Sensing and Image Interpretation $4^{\rm th}$ edition. John Wiley and Sons. New York
- 3- Campbell, J.B. (2002): Introduction to Remote Sensing. 5th edition, Taylor and Francis, London.
- 4- Bhatta, b. (2010): Remote Sensing and GIS, Oxford University Press, New Delhi.
- 5- Nag Prithvish and Kudrat M. (1998): Digital Remote Sensing, Concept Publishing Company, new Delhi.
- 6- Curran, P.J. (1985): Principles of Remote Sensing, Longman, London.

Suggested Continous Evaluation Methods.

Assignment/test/Quiz (MCQ)/Seminar/Presenatations.

Suggested equivalent online courses: Courses on Swayam/MOOCs

https://onlinecourses.swayam2.ac.in/aic20_ge05/preview.

Off.

The disk

BA/B.Sc. 3rd Year Sem. V

Course III

(Practical)

Programmes/Class	Year : Third	Semester : Fifth		
Certificate/BA/B.Sc.				
Subject : Geography - Practical				
Course Code : Course Title : Tour and Tour Report				
A110503R				

On completion of this course, learners will be able to:

- > The Variatin among geographical locations.
- ➤ Interaction with people with different natural and cultural settings.
- > Study physical and human geography of area being visited.

> Learn to prepare tour report.

Credits : 2	Core Compulsory
Max Marks : 50	Min. Passing Marks : 20

Total No. of Lecturers - Tutorials - Practical (in hours per week): P-2/w

Unit	Topics	No. of
		Lectures
I	Hot to prepareField Book steps and methods for preparing Tour report, Methodology for Research in Field Trip, Various aspects of study in Field Trip, Preparation of Surveying in Field Trip. (30 lectures shall be taken before and during field trip)	30

Suggested Readings:

This course can be opted as an elective by the students of following subjects : Open for all

Suggested Continuous Evaluation Methods:

The following shall be the guidelines and structure of educational tour:

Geographical Excursion Committee

- 1- All faculty members shall organize geographical excursion as 'tour in-charge' in rotation according to departmental seniority list.
- 2- There shall be Geographical Excursion Committee headed by HOD in University and Principal in colleges. Tour in-charge shall act as convener of committee and shall convene a meeting at the beginning of session or semester. All other teachers of department shall be member of committee. Four/Five meritorious students based on last available examination result shall be invited by the tour in-charge to participate in meeting as members of committee.
- 3- Committee Shall:

a) Review the tour plan.

Or .

st dix

- b) Confirm that all arrangements shall be made in advance before tour departure.
- c) Listen to the opinion of students and give recommendations to tour in-charge accordingly.
- d) Review academic nature of tour and evaluate day wise tour plan and academic acitivty as submitted by Tour in-charge.

Structure of the tour party

- 1. For 20 or less than 20 students one faculty member with one non teaching staff shall accompany the Tour party. For 21 to 50 students two faculty members with one non teaching staff shall accompany the Tour party. If two faculty members with one non teaching staff shall accompany the Tour party. If two faculty members are required for tour, second faculty member shall be selected on the recommendation of tour incharge. If students are more than 50 then a separate tour batch shall be constituted in same manner.
- 2. If female students are also participating in tour and tour in-charge, accompany other faculty member or Non teaching staff none are female then one female attended (Female faculty member from Geography or any other departments/female non teaching staff) shall accompany with tour party.

Responsibility of tour in-charge

- 1. Tour shall at least of 6 days stay at location with nter region variation.
- 2. Tour in-charge shall submit tentative day wise activity report in advance to HOD in University and Principal in colleges.
- 3. Tour in-charge shall coordinate with Institutes./Colleges/Universities/Research institutes etc in location where tour is being planned for following activities like;
- a) Interaction of students
- b) Lectures on various local physical and cultural attributes of the area by the experts.
- c) Local visit with faculty members having academic understanding of the area.
- 4. Lectures by tour in-charge on physical and human characteristics of area being visited for educational tour.
- 5. Survey with students with at least one nstrument like Dumpy level, Sextant, Theodolite, GPS etc.
- 6. Questionnaire survey on various socio-cultural or any other aspects. Questionnaire must be prepared in advance and shall be shared during Geographical Excursion Committee meeting.
- 7. Tour in-charge shall collect undertaking from all students which shall be counter signed by their guardian.
- 8. Tour in-charge will prepare list of students accompanying the tour with their information like mobile number, address, guardian contact information and one recent color photo. One copy will also be submitted to the head in universities and Principal in colleges.
- 9. Teacher shall always try to minimize tour expenditure of students by;
- a) Using concession train reservation and avoiding buses if possible.
- b) Making stay arrangements of students in advance in youth hostels/lodges/guest house etc.

Di St

the dist

AC /

- c) Try to visit few important locations only with objective of spot study and avoiding unnecessary travel for sightseeing.
- 10. After the completion of tour there shall be presentation by students regarding learning outcomes and experiences under the supervision of tour in-charge. Presentation shall be attended by Geographical Excursion Committee members along with other faculty members, staff, students etc
- 11. All students shall submit tour report under supervision of Tour in-charge for evaluation. Tour report shall portray all activities conducted and places visited for the purposes of study.
- 12. In case of any incident/injury where one or more than one student can't join tour party in return journey. One teaching/non teaching staff membr shall stay with student until student's guardian arrives or alterntive arrangement is not made by the college. In case tour in-charge stays the other teacher/staff member shall act as tour incharge for remaining tour period according to seniority.

Exemption of Students from Tour

1. Tour can be exempted n very special circumstances on recommendation of tour incharge and head (in University) or Principal (in Colleges). Exempted students will prepare local tour report based on his/her own local tour visits. Report shall be prepared under supervision of tour in-charge.

TA, DA and other expenses

1. The TA, DA and other expenses of teachers and attendants shall be met out by college as admissible to their cadre as per government rules.

Suggested equivalent online courses.

OF ST

THE DUX

BA/B.Sc. 3rd Year Sem. V Course III

(Practical)

Progra	mmes/Class	Year : Third	Sem	ester : Fifth	
Certific	ate/BA/B.Sc.				
	Subject : Geography - Practical				
Cours	Course Code : Course Title : Project Report-1				
A11	A110504R				
Course o	utcome : Stu	lents will be able to understand			
		ledge or research methodology. re Project Report.			
Cre	edits : 2	Core Compulsory			
Max I	Marks : 50	Min. Passing Marks :	20		
	Total No. of	Lecturers - Tutorials - Practical (in hours per	week) : l	P-2/w	
Unit		Topics		No. of	
				Lectures	
I	Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc.				
	1. Each faculty member shall teach these topics of research to his/her Group of students independently.				
		shall choose supervisor according to erest and specialisation of Faculty member.	his/her		
Suggest	ed Readings	:			
This cou	rse can be op	ted as an elective by the students of following	g subject:	s:	
Open for	all				
Suggested Continuous Evaluation Methods :					
Seminar, Presentationns, VIVA					
Suggest	equivalent or	line courses			

Of the second se

4

That die

BA/B.Sc. 3rd Year Sem. VI Course I (Theory)

Progra	mmes/Class	Year : Third	Sem	ester : Sixth		
Certificate/BA/B.Sc.						
	Subject : Geography - 25+50					
Cours	se Code :	Course Title : Ceography o	f India			
A11	0601T					
Course o	outcome : Stude	ents will be able to understand				
> U	nderstand the	importance of "Ek Bharat Shreshtha Bharat	. ''			
> U	nderstand the	wider aspects of Geography of India.				
Cro	edits : 4	Core Compulsory				
Max l	Marks : 50	Min. Passing Marks :	30			
	Total No. of L	ecturers - Tutorials - Practical (in hours per	week) : I	4/w		
Unit		Topics		No. of		
				Lectures		
I	Space relate	nshp of India with neighbouring cou	itries :	16		
	Structure a	nd relief; Drainage system and wate	rsheds;			
	Physiographi	c regions; Ex Bharat Shrestha Bha	rat: A			
	Geographical	Prospective.				
	Mechanism o					
	-	d western disturbance; Floods and dr	_			
	distributions	ons; Natural vegetation; Soil types and	their			
II	Resources :	Land, surface and grundwater, energy, m	inerals,	14		
	biotic and ma	arine resources; Forest and wildlife resour	ces and			
	their conserv	ation; Energy crisis.				
		Evolutio of industries; Locational fact				
		ndustrial houses and complexes including	•			
		takings; Industrial regionalization; New ind ecial Economic Zones; Tourism includir				
	tourism.	ciai Leonomie Zones, rourism metuun	15 00-			
III		ng: Historical Perspective of Indian Society	; Racial,	16		
	lingustic and	ethnic diversities; religious minoriities;	major			
	tribes, tribal	areas, and their problems; cultural regions.				
	•	Growth, distribution, and density of po				
		attributes: Sex-ratio, age structure, litera	-			
		dependency ratio, longevity; migration	-			
	_	raregional and international) and ass pulation problems and policies; Health indi				
	problems; Po	puration problems and policies; nearth mur	cators.			

Or .

the disk

A CONTRACTOR

IV	Agriculture, Infrastructure: Irrigation, seeds, fertilizers power;	14
	Institutional factors: landholdings, land tenure and land	
	reforms; Cropping pattern, agricultural productivity,	
	agricultural intensity, crop combination, land capability; agro	
	and social-forestry; Green revoluton and its socio-economic	
	and ecological implications.	
	Settelemnts: Types, patterns, and morphology of rural settlements; Urban developments; Morphology of Indian cities;	
	Functionla classification of Indian cities; Conurbations and	
	metropolitan regions; urban sprawl; Slums and associated	
	problems; town planning; Problems of urbanization and	
	remedies.	

Suggested Readings:

- 1. Chauhan, P.R. and Prasad, M. (2003): Bharat Ka Vrihad Bhugol, Vasundhara Prakashan, Gorakhpur.
- 2. Farmer, B.H. (1983): An Introduction to South Asia. Methuerr, London
- 3- Gautam, A (2006): Advanced Geography of India, Sharda Pustak Bhawan, Allahabd.
- 4. Johnson, B.L.C. (1963): Development in South Asia. Penguin Books, harmondsworth
- 5. Krishnan, M.S. (1982): Geology of India and Burma, CAS Publishers and Distributors, Delhi.
- 6. Bansal SC, (2018) Bharat Ka Bhugol, Meenakshi Publication, New Delhi, Meert.
- 7. Nag, P. and Gupta, S.S. (1982): Geography of India, Concept Publishing Company, New Delhi.
- 8. Rao, B.P. (2007): Bharat kee Bhaugolik Sameeksha, Vasundhara Prakashan Gorakhpur.
- 9. Sharma T.C. and Coutinho, O. (2003): Economic and Commercial Geography of India, Vikas Publishing House Private Ltd. New Delhi.
- 10. Singh, J. (2003): India: A Comprehensive Systematic Geography. Gyanodaya Prakashan, Gorakhpur.
- 11. Singh, J. (2001): Bharat: Bhougolik Aadhar Avam Ayam, Gyanodaya Pakashan Gorakhpur. (Hindi)
- 12. Singh, R.L. (ed.) (1971): India: A Regional Geography. National Geographical Society of India, Varanasi.
- 13. Spate, O.H.K., Learmonth A. T.A. and Farmer, B.H. (1996): India, Pakistand and Sri Lanka, Methuen, Londaon, 7th editon.
- 14. Sukhwal, B.L. (1987): India: Economic Resource Base and Contemporary Political Patterns. Sterling Publication, New Delhi.
- 15. Tiwari, R.C. (2007): Geography of India, Prayag Pustak Bhawan, Allahabad.
- 16. Wadia, D.N. (1959): Geology of India. Mac-Mllian and Company, London and student edition, Madras.
- 17. Khullar, D.R. (2007): India: A Comprehensive Geography, Kalyani Publishers, New Delhi.

Suggested Continuous Evaluation Methods:

Assignment/test/Quiz (MCQ)/Seminar/Paresentations

Suggested equivalent online courses: Courses on Swayam/MOOCs

https://onlinecourses.swayam2.ac.in/nou20_ag10/preview

BA/B.Sc. 3rd Year Sem. VI

Course II (Theory)

Progra	mmes/Class	Year : Third	Sem	ester : Sixth
Certificate/BA/B.Sc				
		Subject : Geography - 25+50		
Cours	Course Code : Course Title : Evolution of Geographical Th		ought	
A10602T				
Course I	earning Outco	mes		
On comp	On completion of this course, learners will be able to :			
> U	Understand the contribution of Indian and other renowned Geographers			
> U	nderstand the	concept of evoluton of Geographical Though	ıt.	
Cr	edits : 4	Core Compulsory		
Max 1	Marks : 50	Min. Passing Marks : 2	20	
	Total No. of L	ecturers - Tutorials - Practical (in hours per	week) : I	L-4/w
Unit		Topics		No. of
				Lectures
I	Contributin c	f Indian Geographers in Ancient India.		14
		ns of Geographical Thinking, Concep		
	distributions; relationships, interactions, area differentiation			
II	and spatial organization in Geography			1 🖺
11				15
	physical & human geography, Systematic and with rgionla			
	geography. The myth and reality about dualisms. Contribution of Greek & Roman geographers in ancient world.			
III		of Arab geographers in Middle ages, Renai		16
111		rope, Renowned travelers and their geogra		10
	discoveries.			
		ol of thought - Kant, Humboldt, Ritter, Rich	thofen.	
		her French School of thought - Contribut		
	Blache & Bru	nches.		
IV	Soviet geogra	aphers, American school - Contribution of S	ample,	15
		& Carl Sauer, Brithis school - Contril	butioof	
		erbertson & L.D. Stamp.		
		n Geography, Thomas Kuhn theory abo		
	_	levelopment of science. Application of Kuhn	Model	
	in Geography	•		

Suggested Readings:

- 1. Ali, S.M. (1960): Arab Geography, Institute of Islamic Studies, Aligarh Muslim University, Aligarh, First Edition.
- 2- Daniel, P., Bradshaw, M., Shaw, D. and Sidaway, J. (2000): Human Geography. Issues for the $21^{\rm st}$ Century Prentice Hall, London.
- 3. Diddee, J. (ed.) (1990): Indian Geography, Institute of Indian Geographers, Pune, first

Of.

The state of the s

Jux

ACC

- edition.
- 4. Dikshit, R.D. (2003): Geographical Thought. A Critical History of Ideas, Prentice-all of India, New Delhi. ((in English and Hindi).
- 5. Dube. B. (1967): Geographical Concepts in Ancient India. National Geographical Society of India, Varanasi.
- 6. Getice, A., Getis, J. and Fellman, J.D. (2007): Introduction to Geography, 10th edition. McGraw Hill, New York.
- 7. hartshorne, R. (1959): Perspective on the Nature of Geography, John Murray, London.
- 8. Harvey, D. (1969): Explanations in Geography. Arnold, London.
- 9. Holt-Jensen, A. (1980): Geography: Its History and Concepts, harper and Row Publishers, London.
- 10. Husain, Majid, (2002): Evolution of Geographical Thought, Rawat Publications, Jaipur.
- 11. Johnston, R., Gregory, D., Pratt, G., Watts, M. and Whatmore, S. (2003): The Dictionary of Human Geography. Blackwell Publishers, Oxfor, 5th edition.
- 12. Johnston, R. and Sidaway, J.D. (2004): Geography and Geographers: Anglo-American Human Geography Since 1945, Arnold Publishers, London.
- 13. Rawling, E. and Daugherty, R. (eds.) (2005): Geography into the Twenty-first Century. 2nd edition. John Wiley and Sons, Chichester.
- 14. Taylor, G (ed.) (1953): Geography in the Twentieth Century. Methuen and Company, London.

Suggested Continuous Evaluation Methods:

Assignment/test/Quiz (MCQ)/Seminar/Paresentations

Suggested equivalent online courses:

Courses on Swayam/MOOCs

https://onlinecourses.swayam2.ac.in/nou21_lg06/preview

Or .

4

the disk

BA/B.Sc. 3rd Year Sem. VI

Course III (Practical)

Programmes/Class	Year : Third	Semester : Sixth
Certificate/BA/B.Sc		
Subject : Geography - Practical		
Course Code : Course Title : Remote Sensing		g and GIS
A110603P		

Course Learning Outcomes

On completion of this course, learners will be able to:

- Understand and Conceptualize Remote Sensing and GIS Technique
- Understand the use of various image processing Softwae
- basic idea of Geographical Information System.

Credits: 2	Core Compulsory
Max Marks: 50	Min. Passing Marks : 20

Total No. of Lecturers - Tutorials - Practical (in hours per week): P-2/w

Total Not of Deceal of Strates and I taction (in nour speciment) in 2/11			
Unit	Topics	No. of	
		Lectures	
I	Overview of image processing & GIS Packages (Including open	5	
	source software's) ARC GIS, ERDAS, MAP INFO, ILWIS,		
	GEOMEDIA, IDRISI, GRASS, SAGA, QGIS		
II	Creation of Shape File in GIS Software's. Coordinate system and	5	
	projections in GIS Software's.		
	GIS Data Structures : Types (spatial and Non-spatial), Raster		
	and Vector Data Structure.		
III	Geo-Referencing of Maps. Creation of Point, Line and Polygon	10	
	Files and features. Preparation of Maps with Legend, Scale,		
	North Arrow etc and Export of Map in various Formats.		
IV	Downloading of Remote sensing Images from various online	10	
	platforms (like Bhuvan, USGS, ASF, Copernicus etc). Land use		
	Classificatino (Supervised and Un-supervised) using		
	downloaded images and GIS Packages.		

Suggested Readings:

- 1. Curran, P.J. (1985): Principles of Remote Sensing, Longman, London.
- 2. Chaunial, D. D. (2004): Remote Sensing and Geographical Information System (in Hindi), Sharda Pustak Bhawan, Allahabad.
- 3. Cracknell, A. and Ladson, H. (1990): Remote Sensing Year Book. Taylor and Francis, London.
- 4. Curran, P.J. (1985): Principles of Remote Sensing. Longman, London.
- 5. Deekshatulu, B.L. and Rajan, Y.S. (ed.) (1984): Remote Sensing. Indian Academy of Science, Bangalore.
- 6. Floyd, F. and Sabins, Jr. (1986): Remote Sensing: Principles and Interpretation. W.H.

Or.

- Port

Dry

AC/

- Freeman, New York.
- 7. Gautam, N.C. and Raghavswamy, V. (2004), Land Use/land Cover and Management Practices in India. B.S. Publication., Hyderabad.
- 8. Jensen, J.R. (2004): Remote Sensing of the Environment: An Earth Resource Prespective. Prentice Hall. Englewood Cliffs, New Jersey, Indian reprint available.
- 9. Lillesand, T.M. and Kiefer, R.W. (2000): Remote Sensing and Image Interpretation John Wley and Sons, New York.
- 10. Nag. P. (ed.) (1992): Thematic Cartography and Remote Sensing. Concept Publishing Company, New Delhi.
- 11. Rampal, K.K. (1999): Handbook of Aerial Photography and Interpretation, Comcept Publishing. Company, New Delhi.
- 12. Campell, J.B. (2003): Introduction to Remote Sensing. 4th edition. Taylor and Francis, London.

Note: In final Examination Student shall be examined by external and internal examiners. Marks Distribution: Written Exam, Viva, Practical File, Map Preparation using open source GIS, Image processing Software Use.

THE DIN

AC /

BA/B.Sc. 3rd Year Sem. VI

Course III (Practical)

Progra	mmes/Class	Year : Third	Semester : Sixth	
Certific	ate/BA/B.Sc.			
		Subject : Geography - Practical		
Cours	Course Code : Course Title : Project Report-2			
A100604R				
Course L	Course Learning Outcomes			
Student	Student will be able to understand			
> Ir	➤ In-dephh knowlede and application of RS and GIS technology in research.			
> Lo	earn to prepa	re Project Report.		
Cre	edits : 2	Core Compulsory		
Max I	Max Marks : 50 Min. Passing Marks : 20			
	Total No. of	ecturers - Tutorials - Practical (in hours per wee	k) : P-2/w	
Unit	Topics		No. of	
			Lectures	
I	Project repo	rt shall be on any topic of interest of students.	30	
	It must incl	ide Remote sensing and GIS technology directly	or	
	indirectly.	ink project can be based on investigation of a	any	
	issue using	above technology or these technology must	be	
	used in data	analysis or representation.		
	Note:			
	1- Each fact	lty member shall teach and guide to his/her Gro	oup	
	of students independently.			
	2- Student interest and specialisation of Faculty member.			
Suggest	ed Readings			
This cou	rse can be op	ted as an elective by the students of following su	bjects : Open for all	
Suggested Continuous Evaluation Methods :				
Seminar, Presentations, VIVA				
		online courses.		

Of.

That disk

BA/B.Sc. 4th Year Sem. VII

Course I (Theory)

VIIth Semester
Paper A11070IT

25+50=75

501 : Geomorphology

Objectives -

- Detailed exposure of concepts of Geomorphology.
- Students will be able to understand landforms and other Geomorphological features.
- Students will be able to apply knowldge for logical explanation of landform development.
- Students will be able to identify and calculate rate of various process working in landform development.
- Students will be able to compute landform development of entire region by studying Geomorphological features.
- Students will be able to evaluate Geomorphological process working in area being studied.

Unit-I

Meaning and scope of geomorphogy, Fundamental Concepts, Modem Geomorphologists - Hutton, Strahler, King. Concept of Cycle of Erosion - Davis and Penck.

Unit-II

Endogenetic process - Plate tectonic, Mountain, Building, Volcancity, Seismicity, Earthquakes, tsunami, Isostasy

Unit-III:

Geomorphometric Analysis - Drainage density, Drainage Frequency, Bifurcation ratio, Drainage Frequency, Bifurcation ratio, Slope types and analysis.

Unit-IV:

Development of Geomorphology in India, Recent trends in Geomorphology Applied Geomorphology, Regional geomorphology of Indo-Gangetic plain, Rajasthan Desert & Chhota Nagapur Plateau.

Methods of Teaching - Chalk & Talk, Assignment Method, Project Method, Books Recommended.

- Ahmed, E. (1985): Geomorphology, Kalyani Publishers New Delhi
- Students will be able to understand various aspect of Geography of India.
- Students will be able to make conclusion regarding various physical and human issues.
- Students will be able to analyse caue of various physical and human aspects of Geography of India.

Of the second se

set of

- Studnets will be able of make plans and strategies for addressing various issue related subject.
- Students will be able to evaluate physical structures and human aspects of Indian Geography.

Unit - I:

Making of India through geological times, Structure and Relief regions, Drainage, physiographic division soil types.

Unit-II

Climatic characteristics, Mechanism of Indian Monsoon, Climatic Regions, Natural Vegetation & wild life, vegetation regions.

Unit-III:

Agricultural Characteristics and Trends, Crop Combination regions, Green, White, Blue and Yellow revolutions.

Unit -IV:

Industrial region Transport - Rail, Road, Air. Population growth trends and patterns, distribution density & national population policy.

Methods of Teaching - Chalk & Talk, Assignment Method, Project Method, Group Discussion and cartographic methods.

Books Recommended:

- 1- Chapman, G. and Baker, K.M. (eds.) (1992): The Changing Geography of Asia. Routledge, London.
- 2- Farmer, B.H. (1983): Introduction to South Asia. Methuen and Company Ltd. and Company Ltd. London.
- 3- Ganguly, S. and neil, De Votta (eds.) (1992): The changing Geography of Asia. Routledge, London.
- 4. Gole, P.N. (2001): Nature Conservation and Sustainable Development in India. Rawat Publications, Jaipur and New Delhi.
- 5- Johnson, B.L.C. (ed.) (2001): Geographical Dictionary of India. Vision Books, New Delhi.
- 6. Johnson, B.L.C. (1983): Development in South Asia. Penguin Books, Harmonsworth.
- 7. Khullar, D.R. (2006): India. A Comprehensive Geography, Kalyani Publishers., New Delhi.
- 8. Krishnan, M.S. (1968) : Geology of India and Burma. 4th edition. Higgin Bothams Private Ltd. Madras.
- 9. Nag, P. and Gupta, S.S. (1992): Geography of India. Concept Publishing. Company, new Delhi.
- 10. Sharma. T.C. (2003): India: Economic and Commercial Geography. Vikas Publication., New Delhi.
- 11. Singh, J. (2003): India: A Comprehensive and Systematic Geography. Gyanodaya Prakashan, Gorakhpur.

Or .

st de

- 12. Singh, R.L (ed.) (1971): India. A Regional Geography. National Geographical Society of India, Varanasi.
- 13. Spate, O.H.K.., Learmonth, A.T.A. and Farmr, B.H. (1979): India and Pakistan. Methuen and Company Ltd. and Company Ltd., London.
- 14. Subbarao, b. (1959): The Personality of India. University of Baroda Press, baroda.
- 15. Sukhwal, B.L. (1987) India. Economic Resource Base and Contemporary Political Patterns. Sterling Publication, New Delhi.
- 16. Tirtha, R. (2002): Geography of India, Prayag Pustak Bhawan, Allahabad.
- 18. Wadia, D.N. (1959): Geology of India. MacMillan and Company, London and Madras. Student edition.

THE DIN

BA/B.Sc. 4th Year Sem. VII

Course III (Theory)

A110703T : Environmental Geography Objectives -

25 + 50 = 75

- The course aim is to give advance understanding of concept of Environment Geography.
- It will help in understanding about various concept of Environmental Geography.
- Studnets will be able to apply knowledge gained from Environmental Geography for addressing various environmental issues.
- Students will be able to analyse environmental process working in local and global level.
- Students will be able to evaluate present condition of environment.

Unit-I

Meaning Scope crept approaches of environmental geography, Types of environment, environmental perception. Environment & society, environment and development.

Unit-II

Concept of ecology and ecosystem, Biosphere as an ecosystem, Abiotic and biotic components of biosphere and ecosystem, Ecological production and energy flow-tropic level, food chain and food web. Ecological pyramids, Bio-geochemical cycles-nitrogen, Hydrological cycle, carbon cycle.

Unit-III:

Environmental hazards, natural Hazard - Flood, Drought, Landslide, Soil erosion earthquake, desertification. man-made hazards - urbanization Industrialization, technological hazard, global climatic changes, global warming, green house effect, ozone depletion.

Unit-IV:

Environmental pollution, pollutants, Sources and types of pollution-water sail, air and noise pollution, solid waste disposal, environmental pollution and health, Environmental education, Envoronmental monitoring. Environmental impact analysis, Environmental policies and legislation, Envoronmental management.

Methods of Teaching - Chalk & Talk, Assignment Method, Project Method, Mothod, Group Discussion and cartographic methods.

Books Recommended:

- 1- Anjuneyulu, Y. (2002): Environmental Impact Assessment Methodologies. B.S. Publications. Hyderabad.
- 2. Anjuneyulu, Y. (2004): Introduction to Environmental Science. B. S. Publications, Hyderabad.

Or.

That durk

- 3. Athavale, R.N. (2003): Water Harvesting and Sustainable Supply in India. Rawat Publications., Jaipur.
- 4. Bilas. R. (1988): Rural Water Resource Utilization and Planning. Concept Publishing Company, New Delhi.
- 5. Blaikie, P. Cannon, T. and Davis, I. (eds.) (2004): At Risk: Natural Hazards, Peoples Vulnerability and Disasters. Routledge, London.
- 6. Clarke, J.I. Curson, P., Kayastha, S.L. and Nag, P. (eds.) (1991): Population and Disaster. Basil Blackwell, USA.
- 7. Gautam, A. (2007): Environmental Geography, Sharda Pustak Bhawan, Allahabad.
- 8. Huggeft, R.J. (1998): Fundamental of Biogeography. Routledge, London.
- 9. Kayastha, S.L. and Kumra, V.K. (1986): Environmental Studies. Tara Book Agency, Varanasi.
- 10. Khoshoo, T.N. (1981): Environmental Concerns and Strategies. Ashish Publishing Houe, New Delhi.
- 11. Kumra, V.K. (1982): Kanpur City. A Study in Environmental Pollution. Tara Book Agency, Varanasi.
- 12. Mathur, H.S. (2003): Essentials of Biogeography. Pointer Publication, Jaipur.
- 13. Nag, p., Kumra, V.K. and Singh, J. (1990): Geography and Environmental Issues at Local, Regional and National Levels. (in 3 vols.), Concept Publishing Company, New Delhi.
- 14. Odum, E.P. (1975): Ecology. Rowman and Littlefield, Lanham USA.
- 15. Rajagropaln, R. (2005): Environmental Studies: From Crisis to Cure, Oxford University Press, New Delhi.
- 16. Reddy, M.A. (2004): Geoinformatics for Environmental Management. B.S. Publishers., Hyderabad.
- 17. Sexena, K.K. (2004): Envoronmental Studies. University Book House Private Ltd., Jaipur.
- 18. Saxena, H.M. (1999): Environmental Geography. Rawat Publications., Jaipur and New Delhi.
- 19. Saxena, H.M. (2000): Environmental Management. Rawat Publications.; Jaipur and New Delhi.
- 20. Singh, A.K., Kumra, V.K. and Singh, J. (1986): Forest Resource, Economy and Environment. Concept Publishing. Compnay, New Delhi.
- 21. Singh, D.N. Singh, J. and Raju, K.N.P. (eds.) (2003): Water Crisis and Sustainable Management, Tara Book Agency, Varanasi.
- 22. Singh, J. (2001): Paryavaran Evam Samvikas. Gyanodaya Prakashan, Gorakhpur.
- 23. Singh, O, Nag, P., Kumra, V.K. and Singh, J. (eds.) (1993): Frontier in Environmental Geography. Concept Publishing Company, New Delhi.
- 24. Singh, O., Kumra, V.K. and Singh, J. (1988): India's Urban Environment. Pollution, Perception and Management. Tara Book Agency, Varanasi.

Or.

That dury

- 25. Singh, R.B. (ed.) (1990): Environmental Geography. Heritage Publication, New Delhi.
- 26. Singh, R.B. (ed.) (1995): Studies in Environment and Development. Rakesh Prakashan, Varanasi.
- 27. Singh, Rana P.B. (ed.) (1993): Environmental Ethics: Discourses and Cultural Traditions. National Geographical Society of India, BHU, Varanasi.
- 28. Singh, S. (2006): Environmental Geography. Prayag Pustak Bhawan, Allahabad.
- 29. Singh, S. (2007): Paryavaran Bhoogol. Prayag Pustak Bhawan, Allahabad.
- 30. Singh, S.N. (1993): Elements of Environmental Geography and Ecology (in Hindi), Tara Book Agency, Varanasi.
- 31. Wrigley, N. (1985): Categorical data Analysis for Geographers and Environmental Scientists. Longman, Londaon.

BA/B.Sc. 4th Year Sem. VII

Course IV (Theory)

A110704T : Cartography

25+50=75

Objectives -

The differentiate between qualitative and quantitative information, Topographical Sheets and Understand the idea of Map & Projection.

Part A: Cartographic Work

Unit-I

Measures of cental tendency-Mean, median and mode, Mean deviation, Quartile deviation.

Unit-II

Measures of dispersion, Standard Deviation, Co-efficient of variation, Co-efficient of Correlation, Rank Correlation, Chi square test.

Unit-III:

Geological maps and cross section Horizontal, Inclined, Unconformable, Folded and Folded strata.

Of St

THE DUX

A CONTRACTOR OF THE PARTY OF TH

BA/B.Sc. 4th Year Sem. VII

Course V (Practical)

A110705-P Practical	100
Unit-I	
Collection of data: Methods, Sources and Types, Classification and Tabulat	tion Data
processing (With special reference to village/Ward/Town area).	30
Unit-II	
Locl excursio and report (Maximum 2 days)	30
Unit-III:	
Practical record	20
Viva -Voice examination	20

Methods of Teaching - Chalk & Talk, Assignment Method, Project Method, Mothod, Group Discussion and cartographic methods.

Books Recommended:

- 1- Monkhouse, F.J. Maps & Diagrams.
- 2- Robinson, A.H. Elements of Cartography.
- 3- Singh, R.L., Elements of Practical Geography.
- 4- Singh, L.R. & Singh, R.N. Map Work and Practical Geography (Eng./Hindi)
- 5- Sharma, J.P. Prayogatmak Bhoogol Ki Rooprekha (Hindi)
- 6- Hira Lal, Prayogatmak Bhoogol Ke Adhar (Hindi)
- 7- Lal, Hira, Matratmak Bhoogol (Hindi)
- 8- Tiwari, R.C. and Tiwari, Sudha, Abhinav Prayogic Bhoogol.

VI- GR506: Project - 1

BA/B.Sc. 4th Year Sem. VIII

Course I (Theory)

Paper - 1

A110801T: Climatology

25 + 50 = 75

Objective -

- The course aim is to give advance understanding of concept of Climatology.
- Students will be able to understand various aspects of Climatology.
- Students will be able to understand its local climate and can comprehend global climatic patterns.
- Students will be able to analyse cause of climatic trends and patters.

Or .

- Students will be able to understand and comprehend pattern of climatic phenomenon.
- Student will be able to evaluate climatic patters.

Unit-I

Definition, Scope, Significance and evolution of climatology; Elements of weather and climate; Relation with meteoology.

Composition and structure of Atmosphere; Insolation, process of heating and colling; heat balance of the earth and atmosphere, Greenhouse effect.

Unit-II

Air Pressure and pressure belts; Atmospheric motion, Force controlling motion of air, vertical motion and vorticity, Jet stream. Permanent, Seasonal and Local wind cyclone and anticyclone.

Concepts, classification, characteristics of air mass and front, Ocean atmospheric interaction-El Nino,. Southern Oscillation (ENSO) and La-Nina.

Unit-III:

Climatic Classification of Koppen, Thrnthwait, and G.T. Trewartha and World climatic region, climatic changes, evidences and possible causes, Global Warming.

Unit-IV:

Applied climatology and weather forecasting, Impact of Human civilization on health, food, clothing, agriculture, Mining, Industry, trade and development; manclimate interrelationship.

Methods of Teaching - Chalk & Talk, Assignment Method, Project Method, Group Discussion and Cartographic methods.

Suggested Reading:

- 1- Barry R.G. and Chorley R.J.: Atmosphere, weather and climate, Routledge, London and New York, 1998.
- 2- Critchfield, J.J.: General Climatology, Prentice Hall, New Delhi, 1993.
- 3- Lal, D.S.: Climatology, Chaitanya Publications, Allahabad, 1986.
- 4- Lydolph, P.E.: The Climate of the Earth, Rowman, 1985.
- 5- Robinson P.J. and Henderson S; Contemporary Climatology, Henlow, 1999.
- 6- Upadhyaya D.P. and Singh R.A.: Climatology and Hydrology, Vasundhara Publication, Gond: 111:w. 2000 (Hindi).
- 7- Addison H.: Land, water and Flood, Chapman and Hall, London, 1961.
- 8- Chorley R.J, Water, Earth and Man, Methuen, London, 1967.
- 9- Jones J.A.A.: Global Hydrology: Process Resources and Environmental Management, Longman, London, 1997.
- 10- Todd, D.K.: Ground Water Hydrology, John Wiley, New York, 1959.

Pedagogy:

1- Weather and climatic maps and charts are to be made available to the students. Audio-Visual aids to be used for effective teaching.

Or.

pot (

2- Students to be taken on a field visit to nearby reservior. Data pertaining to water table in the local wells in different seasons has to be collected.

BA/B.Sc. 4th Year Sem. VIII

Course II (Theory)

Paper - II

A110802T : Basics of Remote Sensing

25 + 50 = 75

Objective -

- The course aim is to give basic contemporary skills to understand the of concept of Remote Sensing.
- Students will be able to understand process and application of Remote Sensing.
- Students will be able to use oftware's to do various image processing tasks with software related to Remote Sensing.
- Students will be able run various tasks for remote Sensing analysis.
- Students will be able to find out inferences form various image processing techniques.
- Students will be able to evaluate functions related to Remote Sensing.

Unit-I

Remote Sensing definition and scope, electro-magnetic radiation, characteristics: interaction with matter, type of remote sensing and remote sensing platfrom.

Unit-II

Aerial Photos : Types, Scale, resolution, geometric properties of aerial photos, Stereoscopic parallax, Relief displacement.

Unit-III:

General orbital characteristic of remote sensing satellites, general characteristic of remote sensing sensors, characteristics of raw remote sensing data.

Unit-IV:

Elements of image interpretation, image processing techniques, visual and digital, Remote sensing in resource mapping and environmental monitoring. Land use and land cover mapping: a cover study.

Methods of Teaching - Chalk & Talk, Assignment Method, Project Method, Group Discussion and cartographic methods.

Books Recommended:

1- Campbell, J.B. (2002): Introduction to Remote Sensing Year Book, Taylor and Francis, London.

Or .

4

that and

ACC

- 2. Cracknell, A. and Hayes, L. (1990): Remote Sensing Year Book, Taylor and Franci, London.
- 3- Curran, P.J. (1985): Principles of Remote Sensing, Longman, London.
- 4- Deekshatulu, B.L. and Rajan, Y.S. (ed.) (1984): Remote Sensing. Indian Academy of Science, bangalore.
- 5- Floyd, F. and Sabins, Jr. (1986): Remote Sensing: Principles and Interpretation W.H. Freeman, new York.
- 6- Guham, P.K. (2003): Remote for Beginners. Affilated East-West Press Private Ltd. New Delhi.
- 7- Hallert, B. (1960): Photogrammetry, Mc. Graw Hill Book Company Inc., New York.
- 8- Harry, C.A. (ed.) (1978): Digital Image Processing, IEEE Computer Society, California.

Pedagogy:

- 1- Weather and climatic maps and charts are to be made available to the students. Audio-Visual aids to be used for effective teaching.
- 2- Students to be taken on a field visit to nearby reservior. Data pertaining to water table in the local wells in different seasons has to be collected.
- 3- Curran, P.J. (1985): Principles of Remote Sensing, Longman, London.
- 4- Deekshatulu, B.I. and Rajan, Y.S. (ed.) (1984): Remote Sensing. Indian Academy of Science, Bangalore.
- 5- Floyd, F. and Sabins, Jr. (1986): Remote Sensing: Principles and Interpretation, W.H. Freeman, new York.
- 6- Guham, P.K. (2003): Remote Sensing for Beginners. Affiliate East-West press Private ltd. New Delhi.
- 7- Hallert, B. (1960): Photogrammetry McGraw Hill Book Company Inc., New York.
- 8- Harry, C.A. (ed.) (1978): Digital Image Processing, IEEE Computer Society, California.
- 9- Hord, R.M. (1982): Digital Image processing of Remotely Sensed Data Academic Press, new York.
- 10- Leuder, D.R. (1959): Aerial Photographic Interpretation: Principles and Application. McGraw Hill, new York.
- 11- Lillesand, T.M. and Kiefer, R.W. (2000): Remote Sensing and Image Interpretation. 4th edition. John Wiley and Sons, New York.
- 12- Nag, P. (ed.) 1992: Thematic Cartograhy and Remote Sensing, Concept Publishing. Company, New Delhi.
- 13- Reeves, R.G. (ed.) (1983): Manual of Remote Sensing, Vols. I and 2, American Society of Photogrammetry and Remote Sensing, Falls Church, Virgina.
- 14- Siegel, B.S. and Gillespie, R. (1985): Remote Sensing in Geology, John Wiley and Sons, New York.
- 15- Silver, M. and Balmori, D. (eds.) (2003): Mapping in an Age of Digital Media. Wiley-Academy, new York and Chichester.

Or .

pot C

BA/B.Sc. 4th Year Sem. VIII

Course III (Theory)

Paper iii : Economic Geography

25+50=75

A110803T

Objectives -

- Detailed exposure economics and economics Geography of India.
- Students will be able to understand various economic activities and its role in Indian Economy.
- Students will be able to apply knowledge gained form Economics Geography and Economic models to solve problem like least transport cost, industrial location etc.
- Students will be able to analyse trends and prospects of economic growth of region.
- Students will be able to make plans for sustainable economic growth.
- Students will be able to evaluate cause of economic activities and future.

Unit-I

Meaning, scope, evolution and recent trends of economic geography, Fundamental concepts. Relation of Economic geography with economics and other branches of social sciences.

Unit-II

Classification of industries: Iron & Steel, textile, sugar & Petro-chemicals. Elements and. Theories of Industrial location - Weber, Losch, Isard & Hoover.

Unit-III:

Case studeies of selected industries - Iron & steel, textile, sugar & Petrochemicals. Industrial regions - delimitation and structural factors; Industrial regions of world.

Unit-IV:

Theories of transport development, Economic regions and their salient features. Impact of WTO, globalization, Liberalization, Economy of developing world.

Methods of Teaching - Chalk & Talk, Assignment Method, Group Discussion and cartographic methods.

Books Recommended:

- 1. Alexander, J.W., Economic Geography, Prentice-hall, New Delhi.
- 2- Robinson A.H., Jones C.F. and darkenwarld. G.G. Principles of Economic Geography.
- 3- Boesh Hans, A Geography of World Economy, Von Nostrand, new York.
- 4- Bengston and Royen, Fundamentals of Economic Geography.
- 5- Zimmerman, E.W. Inroduction to World Resources.

Or .

that disk

- 6- Chisholm M., Modern World Development A Geographical Perspective.
- 7- Singh K.N. & Singh J., Arthik Bhoogol Ke moo! Tatva (Hindi), Gyanodaya Prakash, Gorakhpur.
- 8- Jain, P. Arthik Bhoogol Ki Samiksha (Hindi).
- 9- Srivastava V.K. & Rao B.P., Arthik Bhoogol.
- 10- Wheeler, J.O. et al: Economic Geography, John Wiley, New York 1995.
- 11- Robertson, D. (ed) Globalization and Environment, E. Elgas Co. U.K., 2001. development prospects of region.

BA/B.Sc. 4th Year Sem. VIII

Course IV (Theory)

Paper IV: Cartography

25+50=75

A110804T

Objectives - The teaching of many type of projection and central tendency of data. The present data through graphical and diagramatic formats.

Unit-I

Map Projection : Classification, Properties, Choice, merits and demerits of map rojection.

Drawing of the following map projections by using mathematical methods, Bonne's, Polyconic, Gall's, Equatorial cases of Gnomonic, Stereographic and Orthographic projections, Mollwied's and Interrupted Mollweide's Sinusoidal and Interrupted Sinusoidal and International Projections.

Unit-II

Cartographic Representation of Statistical Data:

Water Surplus Graph, Rainfall Dispersion diagram, Elypsographic curve, Water Balance graph, Locational Quotient, Coefficient of Localizaion and Localization curve.

Unit-III

Block Diagrams.

OF SE

The disk

BA/B.Sc. 4th Year Sem. VIII

Course V (Practical)

(Tractical)	
Paper V - Practical (Field-cum-lab work)	100
A110805-P	
Unit-I	
Aerial Photo Interpretation -	25
Unit-II	
Computer: Components and Characteristics, Application in M	Map Making Unit 25
Practical Record	25
Viva-voce	25
Mathada of Tashing Challe O Talle Assignment Mathad Dusing	at Mathad Craus

Methods of Taching - Chalk & Talk, Assignment Method, Project Method, Group Discussion and cartographic methods.

to the

A /